

LIFE/work balance



#LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

Year 1 – Autumn Block 3 – Word Classes – Verbs

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

Teaching note: We recommend teaching the terminology of *verb* in Year 1 so that children understand the difference between the word types and the jobs that they have within sentences. The resources for this step will include the terminology of *verb*.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Year 1 – Autumn Block 3 – Word Classes – Verbs

Notes and Guidance

- In this step, children will learn about verbs. For now, children will learn that verbs are actions (doing words).
- Verbs are words that can be done and include a wide variety of examples, including: *look, walk, run, sit, stand, said, play, shout, cry, eat.*
- Children should be able to identify words as being verbs depending on whether it is an action or not.

Focused Questions

- Is *table* a verb? How do you know?
- What actions have you done today? Are these words verbs?

Step 2: Verbs

Introduction

Name five actions that you can see in the picture below.



Introduction

Name five actions that you can see in the picture below.



Various answers, for example: playing, skipping, drawing, riding, kicking.

Varied Fluency 1

Circle the verb that matches each picture.



points

sprinted

collect



agrees

perform

reached

Varied Fluency 1

Circle the verb that matches each picture.



points

sprinted

collect



agrees

perform

reached

Varied Fluency 2

What verb matches the picture below? It begins with the letter 'w'.



w_____

Varied Fluency 2

What verb matches the picture below? It begins with the letter 'w'.



watch

Varied Fluency 3

Circle all of the verbs below.

switch

angry

sheep

relax

untied

woman

Varied Fluency 3

Circle all of the verbs below.

switch

angry

sheep

relax

untied

woman

Application 1

The words below should all be verbs.

unlock

lemon

worries

Find the mistake. Correct it with a verb of your own.

Application 1

The words below should all be verbs.

unlock

lemon

worries

Find the mistake. Correct it with a verb of your own.

Various answers, for example: shock.

Application 2

Which verb below makes the most sense with the noun 'stain'?

order

clean

Write down another verb which makes sense with 'stain'.

Application 2

Which verb below makes the most sense with the noun 'stain'?

order

clean

Write down another verb which makes sense with 'stain'.

Various answers, for example: wash.

Reasoning 1

Which of the words below is a verb?

stretch

stinky

Explain how you know.

Reasoning 1

Which of the words below is a verb?

stretch

stinky

Explain how you know.

Stretch is a verb, because...

Reasoning 1

Which of the words below is a verb?

stretch

stinky

Explain how you know.

Stretch is a verb, because it is an action you can do. Stinky is not.